

## **Monitoring for Success**

### **A PLC Self-Monitoring and Self-Evaluation Package**

# **Monitoring and Evaluation Packages:**

With the federal and state focus on all students making AYP, none of us in education can afford to wait until the end of the year to evaluate the success of the school improvement/student achievement goals we have put in place in our districts or schools. We need our goals to be written as SMART Goals with specific, multiple, ongoing ways to measure and monitor their success in increasing student achievement, but even more than that, the results need to be used immediately to impact student learning.

TEP understands this need and can help you implement effective ways to monitor and evaluate the learning systems you are putting in place in your district or building.

See the following pages for specifics.

**Monitoring for Success**  
**A PLC Self-Monitoring and Self-Evaluation Package**

<b>Data-Informed Program Monitoring and Evaluation</b>	
<b>Intended Audiences:</b>	Leadership and/or School Improvement Teams, and PLCs.
<b>Service Overview:</b>	This professional development package is designed for any team who is actively engaged in implementing skills, strategies, or programs as part of the student achievement/school improvement process. It allows your team to self-monitor and adjust your focus so that it has the greatest possible positive effect on student learning and school improvement.
<b>Key Elements:</b>	<p>With the federal and state focus on all students making AYP, none of us in education can afford to wait until the end of the year to evaluate the success of the school improvement/student achievement goals we have put in place in our districts or schools. We need our goals to be written as SMART Goals with specific, multiple, ongoing ways to measure and monitor their success in increasing student achievement, but even more than that, the results need to be used immediately to impact student learning.</p> <p>TEP understands this need and can help you implement effective ways to monitor and evaluate the learning systems you are putting in place in your district or building. To do this, our team utilizes the inquiry-based data-driven decision making process, which is an ongoing process that utilizes SMART Goals, Action Steps, and data collection and analysis to provide ongoing evaluation of the program.</p>
<b>Workshops:</b>	<p>This package includes one-two days of monthly onsite coaching and five days of onsite workshop sessions as follows:</p> <ul style="list-style-type: none"> <li>➤ <b>Day One:</b> Overview, Establishing Goals, and Data Collection to monitor goals</li> <li>➤ <b>Day Two:</b> Conducting a Purposeful Data Analysis</li> <li>➤ <b>Day Three:</b> Conducting Effective Classroom Observations and Walkthroughs</li> <li>➤ <b>Day Four:</b> Mid-year Review</li> <li>➤ <b>Day Five:</b> End-of-the-Year Evaluation and Strategic Planning for</li> </ul>

## Monitoring for Success

### A PLC Self-Monitoring and Self-Evaluation Package

	<p>Next Year</p> <p>In addition, TEP recommends that your school or district consider the following as part of your data collection and evaluation process:</p> <ul style="list-style-type: none"><li>➤ Active involvement of PLCs</li><li>➤ Administrative and peer classroom observations and walkthroughs</li><li>➤ Teacher/team reflection and self-evaluation</li><li>➤ Student work sampling</li><li>➤ Student/staff/community survey data.</li></ul>
<b>Onsite Coaching:</b>	TEP coaches will be working monthly with your team members both collectively and individually to help insure a smooth implementation and execution of your program.
<b>Principal Coaching:</b>	In addition to our team coaching, our administrative coaches will work monthly with your district and building administrators to help them envision what a successful implementation process should look like at both the district and building levels and help your administrative team to put the systems in place to make that successful implementation a reality.
<b>Extended Offerings:</b>	Research shows that it takes at least five years for a system to become institutionalized. Therefore, TEP offers multi-year professional development packages. We feel this is the best possible approach for both of us. Therefore, we provide additional services at no additional cost if you select this option. To learn more about this and other offerings please Contact Us.
<b>Contact Us</b>	<p style="text-align: center;"><b>The Educational Partners LLC © 2007</b></p> <p style="text-align: center;"><b>Phone: 269-369-3117</b> <b>Fax: 248-991-1326</b> <a href="mailto:info@youreducationalpartners.com">info@youreducationalpartners.com</a></p>